Online Experiments for Language Scientists

Lecture 9: Zipf's Law of Abbreviation

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Upcoming strike action, 1st-3rd December

Little impact on this course since we are basically done with teaching, but

- Might delay return of marks from Assessment 1 (due 2nd December)
- I won't respond to emails on those dates
- (No drop-in labs on those dates)

Assessment 2 Q&A

- Due on 9th December
- Read the assignment brief (<u>https://kennysmithed.github.io/oels2021/AssignmentBrief.pdf</u>)

Happy to answer questions now

- We can help with basic coding stuff in labs (this Wednesday or extra drop-in labs)
- No questions after 11am on Monday 6th December!

Additional drop-in labs

Optional drop-ins for debugging help with Assessment 2 code, on Gather

- Wednesday 24th November, 2pm-4pm
- Thursday 25th November, 2pm-4pm
- Monday 29th November, 9am-11am
- Monday 6th December, 9am-11am

Kanwal et al (2017)

Kanwal, J., Smith, K., Culbertson, J., & Kirby, S. (2017). Zipf's Law of Abbreviation and the Principle of Least Effort: Language users optimise a miniature lexicon for efficient communication. *Cognition*, *165*, 45-52.

An dyadic interaction experiment using a miniature language

 Does Zipf's Law of Abbreviation arise from competing pressures to communicate accurately but efficiently?



Jasmeen Kanwal (now at St Andrews)



Jenny Culbertson (Edinburgh)



Simon Kirby (Edinburgh)



Zipf's Law of Abbreviation: frequent words are short





Benz & Ferrer i Cancho, 2016, Proc Leiden Workshop on Capturing Phylogenetic Algorithms for Linguistics

Manipulating communicative need and production effort



- Communicative task **or** asocial recall task
- Production effort depends on length **or** it doesn't



Production effort?







proportion of trials in which short name used for frequent object

Results



Results



Results



Results

Kanwal et al.'s conclusions

Zipf's law of abbreviation is a result of jointly optimizing competing pressures to communicate both accurately and efficiently

• Just accuracy or just efficiency is not enough

Time for Q&A/discussion on this week's reading

Next up

Wednesday, 9am: lab on Gather

• A dyadic interaction experiment

Subsequently: optional drop-ins for debugging help with Assessment 2 code, on Gather

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