

Online Experiments for Language Scientists

Lecture 8: Iterated learning

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Final chance for questions on undergrad
assessment 1 (annotated bibliography)

Drop-in labs for help with final assessment (coding project, due 5th December)

- Times on <https://kennysmithed.github.io/oels2024/>
- We can help with basic coding stuff
- No questions after 10am on Monday 2nd December (other than in drop-ins)
- **Bring questions about this assessment to next week's lecture (be aware: I am travelling 25th to 30th November, responses to emailed questions may be delayed)**

Beckner et al (2017)

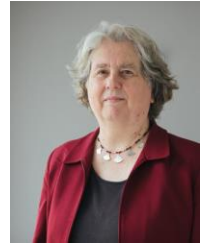
Beckner, C., Pierrehumbert, J., & Hay, J. (2017). The emergence of linguistic structure in an online iterated learning task. *Journal of Language Evolution*, 2, 160–176.

An iterated artificial language learning experiment

- Does compositional structure emerge ‘for free’ from person-to-person transmission?



Clay Beckner
(now at Warwick)



Janet Pierrehumbert
(Oxford)

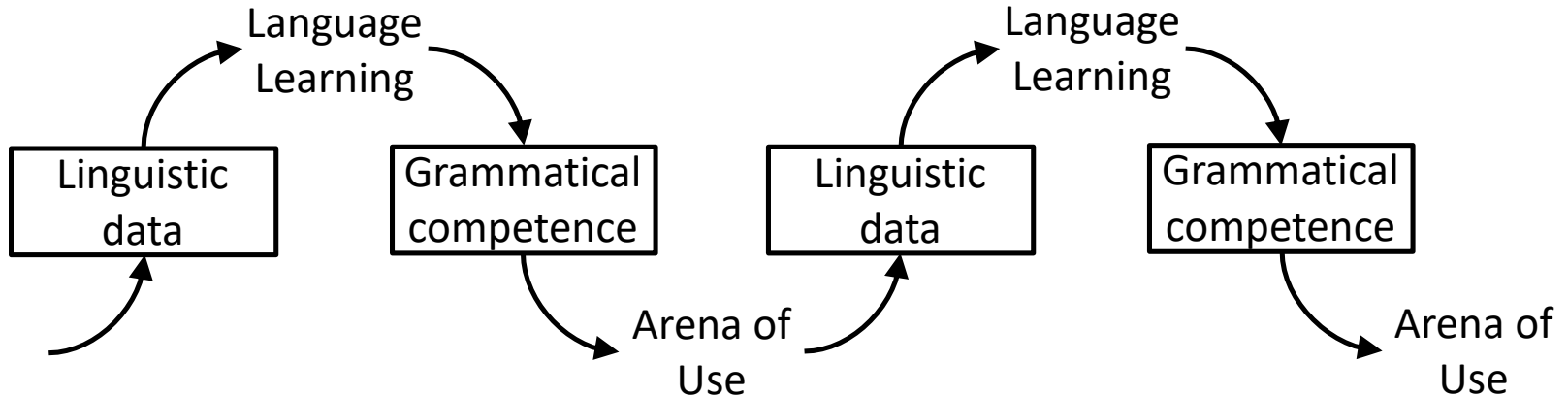


Jen Hay
(Canterbury, NZ)

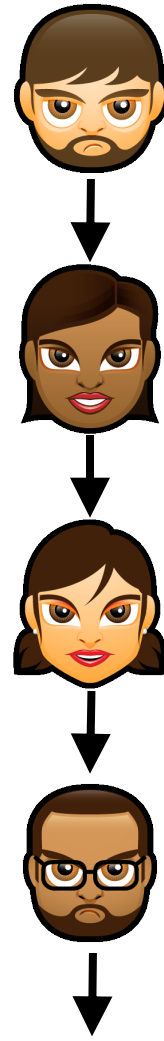
Language is transmitted via repeated **learning** and **use**

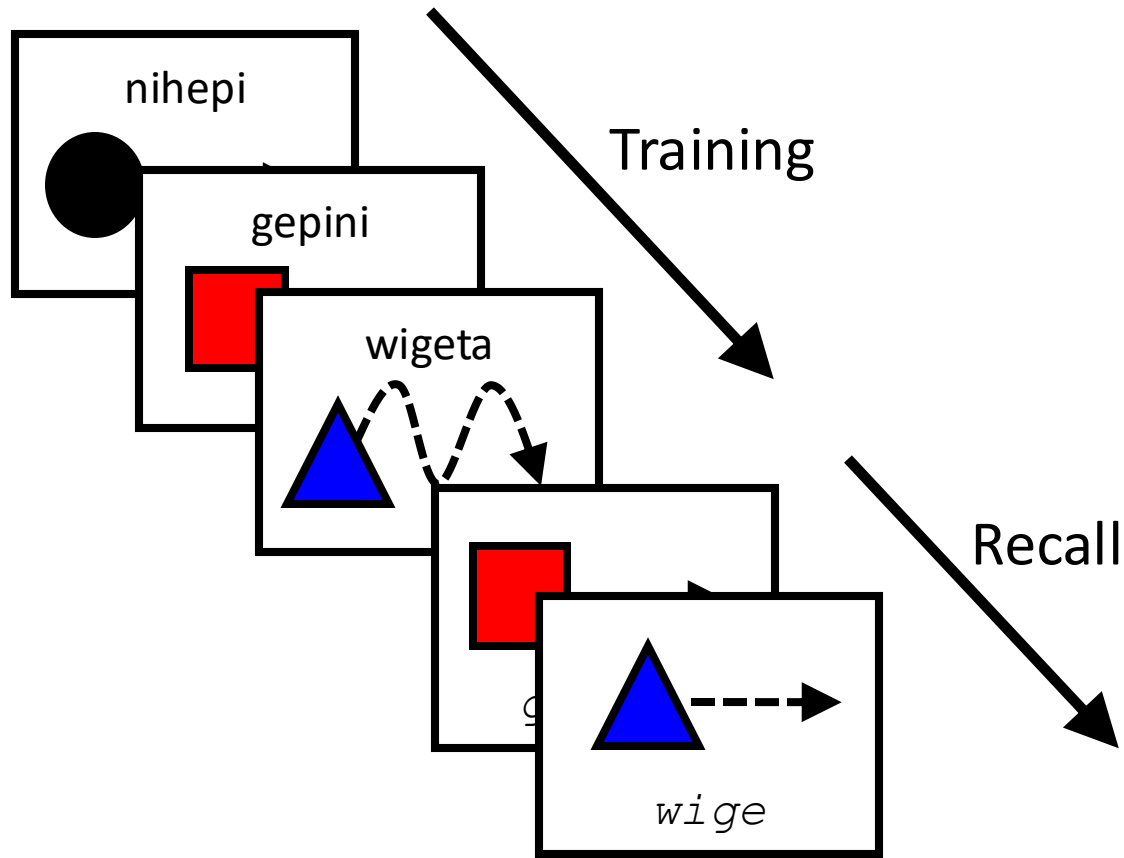
Language is shaped by these processes

The cycle of learning and use produces structure



Iterated learning





Kirby, S., Cornish, H., & Smith, K. (2008). Cumulative cultural evolution in the laboratory: An experimental approach to the origins of structure in human language. *PNAS*, *105*, 10681-10686.

Demo using this week's practical code

Initial **holistic** language from chain 4

→	wimaku	miniki	gepinini	□
	nihepi	wigemi	mahekuki	○
	wikima	nipikuge	hema	△
↻	miwiniku	pinipi	kihemiwi	□
	kinimapi	wikuki	kikumi	○
	miwimi	nipi	wige	△
↻	gepihemi	kunige	miki	□
	pikuhemi	kimaki	pimikihe	○
	mihe	winige	kinimage	△

Generation 1 language from chain 4

→	nige	miniku	poh	□
	mip	mpo	miniku	○
	tuge	tuge	weg	△
↻	pemini	kupini	pon	□
	kimei	miwn	miheniw	○
	poi	mhip	kuwpi	△
↻	hepinimi	himini	hipe	□
	kuhepi	wige	mie	○
	pobo	tupim	hipe	△

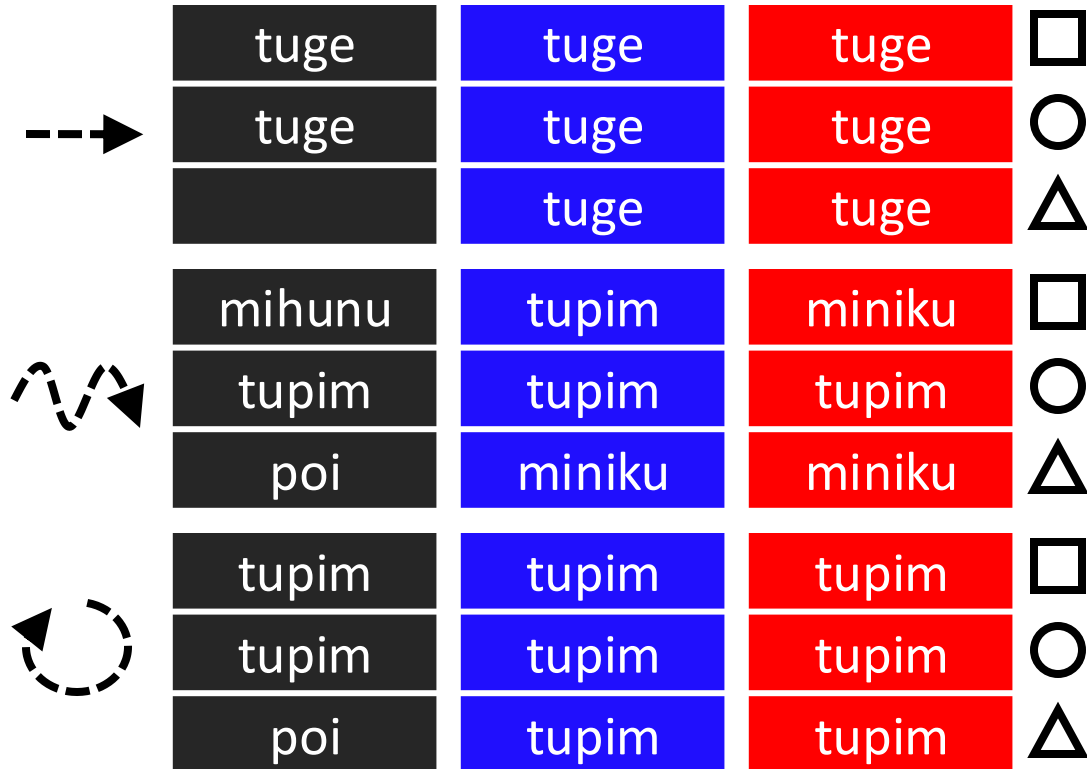
Generation 2 language from chain 4



Generation 3 language from chain 4



Generation 4 language from chain 4



Generation 5 language from chain 4

→	tuge	tuge	tuge	□
	tuge	tuge	tuge	○
	tuge	tuge	tuge	△
↻	minuhu	tupim	tupim	□
	tupim	tupim	tupim	○
	miniku	tupim	miniku	△
↻	tupim	tupim	tupim	□
	tupim	tupim	tupim	○
	poi	tupim	tupim	△

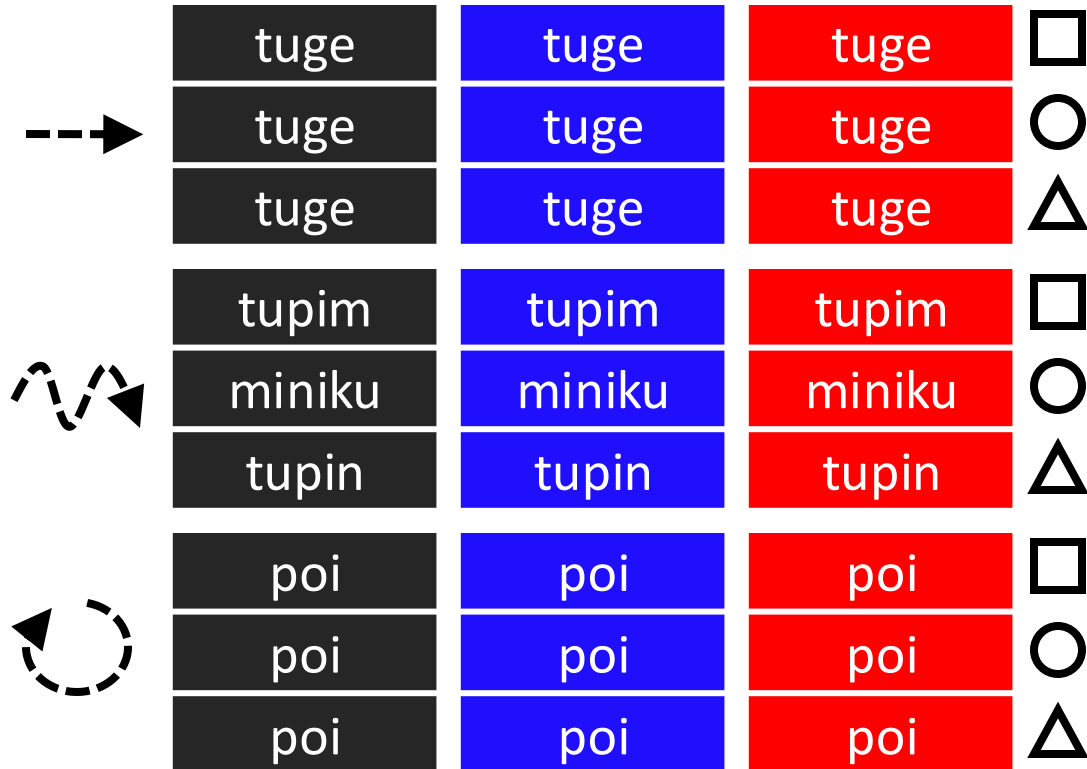
Generation 6 language from chain 4



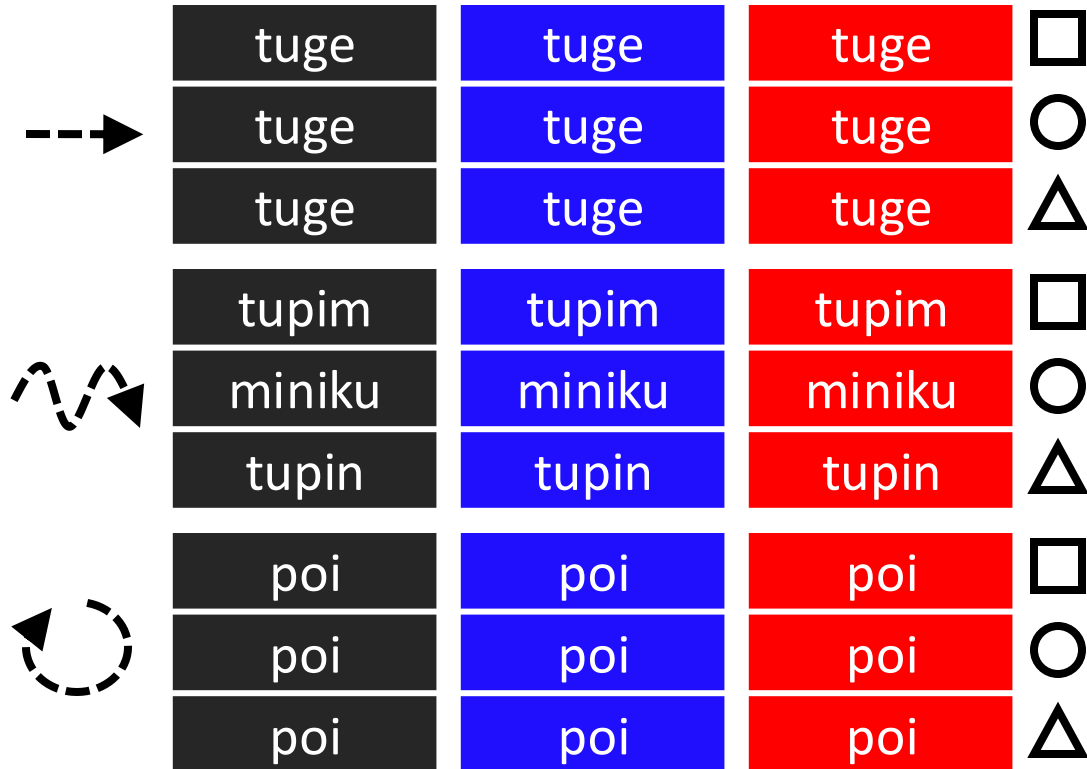
Generation 7 language from chain 4



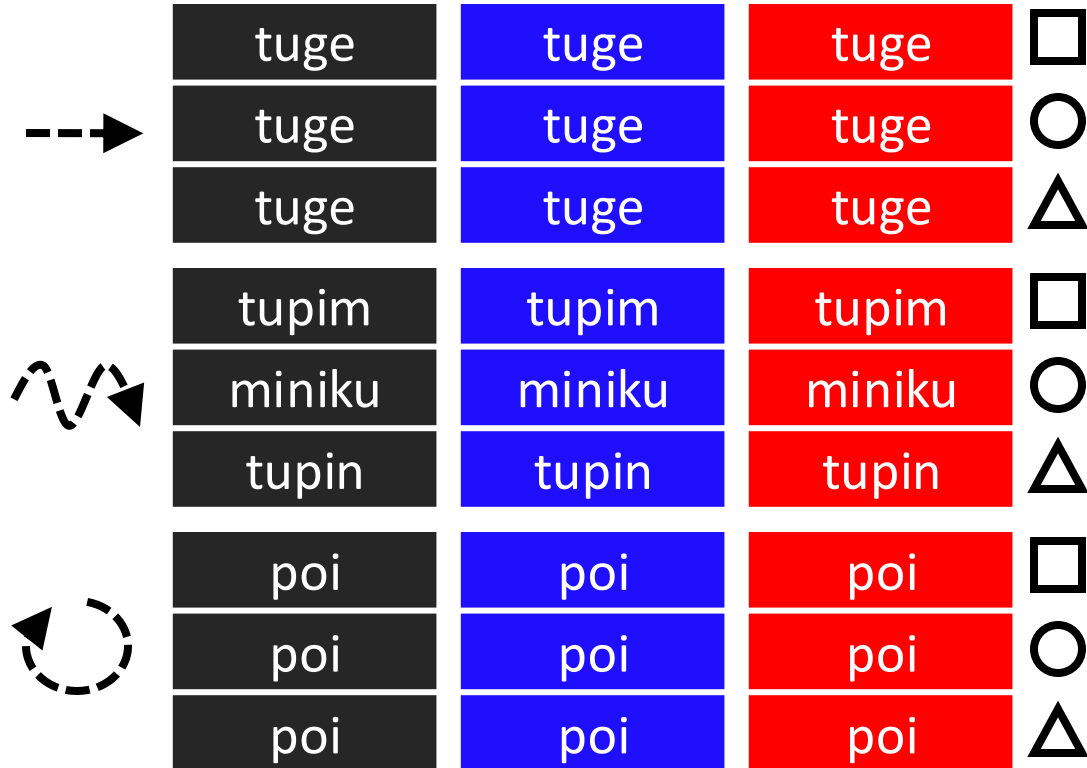
Generation 8 language from chain 4



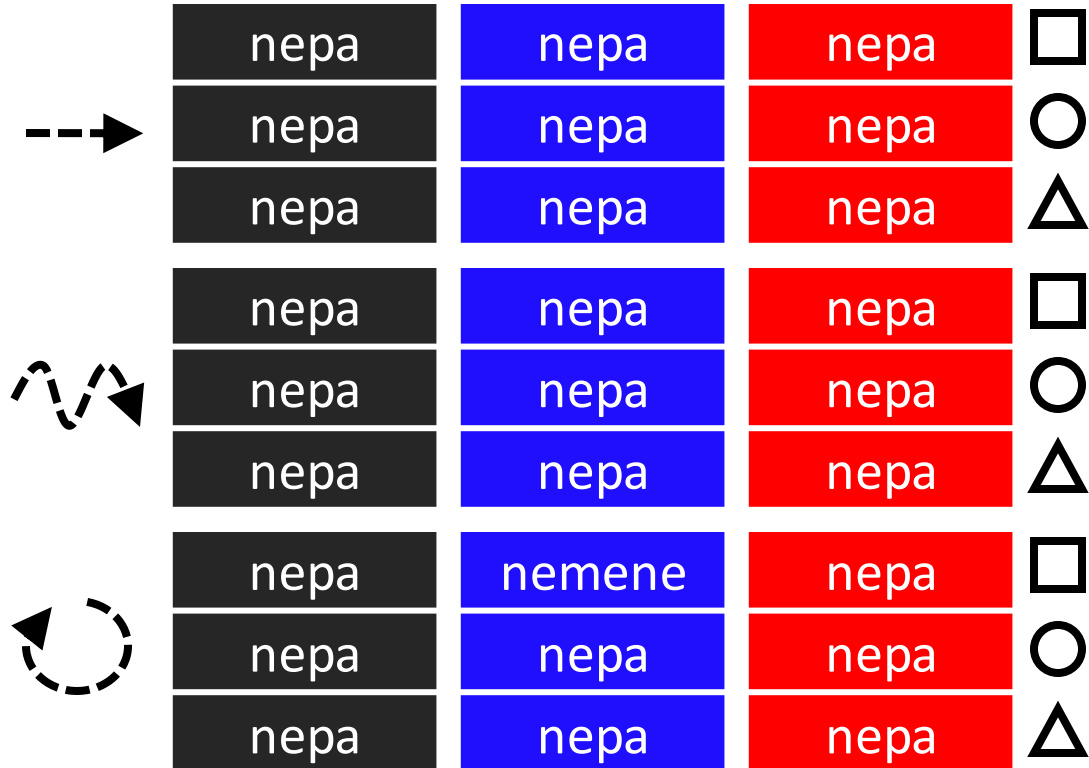
Generation 9 language from chain 4



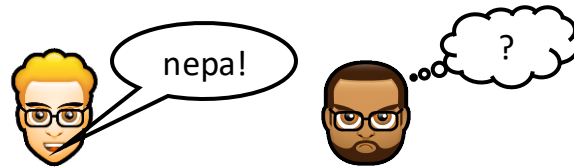
Generation 10 language from chain 4



Final language from chain 1 (!)



The languages become **degenerate**



Generation 9 language from chain 5 (with homonymy filter)

→	ne-re-ki	la-re-ki	renana	□
	ne-he-ki	la-ho-ki	re-ne-ki	○
	ne-ke-ki	la-ke-ki	ra-he-ki	△
↻	ne-re-plo	la-ne-plo	re--plo	□
	ne-ho-plo	la-ho-plo	re-ho-plo	○
	ne-ki-plo	la-ki-plo	ra-ho-plo	△
↻	ne--pilu	la-ne-pilu	re--pilu	□
	ne-ho-pilu	la-ho-pilu	re-he-pilu	○
	ne-ki-pilu	la-ki-pilu	ra-ho-pilu	△

Beckner et al. (2017)

Reanalysis/gentle roasting of Kirby, Cornish & Smith (2008)

- Our sample size was tiny
- Our statistics were rudimentary
- They find an interesting (?) difference between semantic dimensions

Replication

- Participants recruited from MTurk
- N=240 (2 conditions, 12 chains per condition, 10 participants per chain)
- 22-25 minutes, paid \$3

Measuring structure

“the dog chew-ed the bone” – “the dog lick-ed the bone”

Meaning distance = 1 (predicate)

Signal distance = 1 (verb stem)

“the dog chew-ed the bone” - “the dog lick-s the bone”

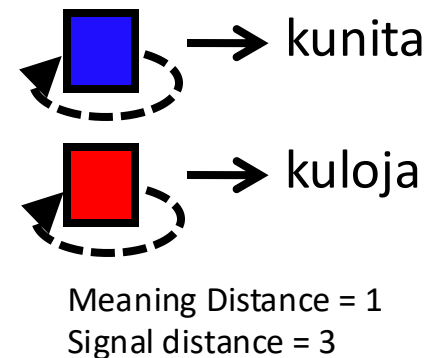
Meaning distance = 2 (predicate, tense)

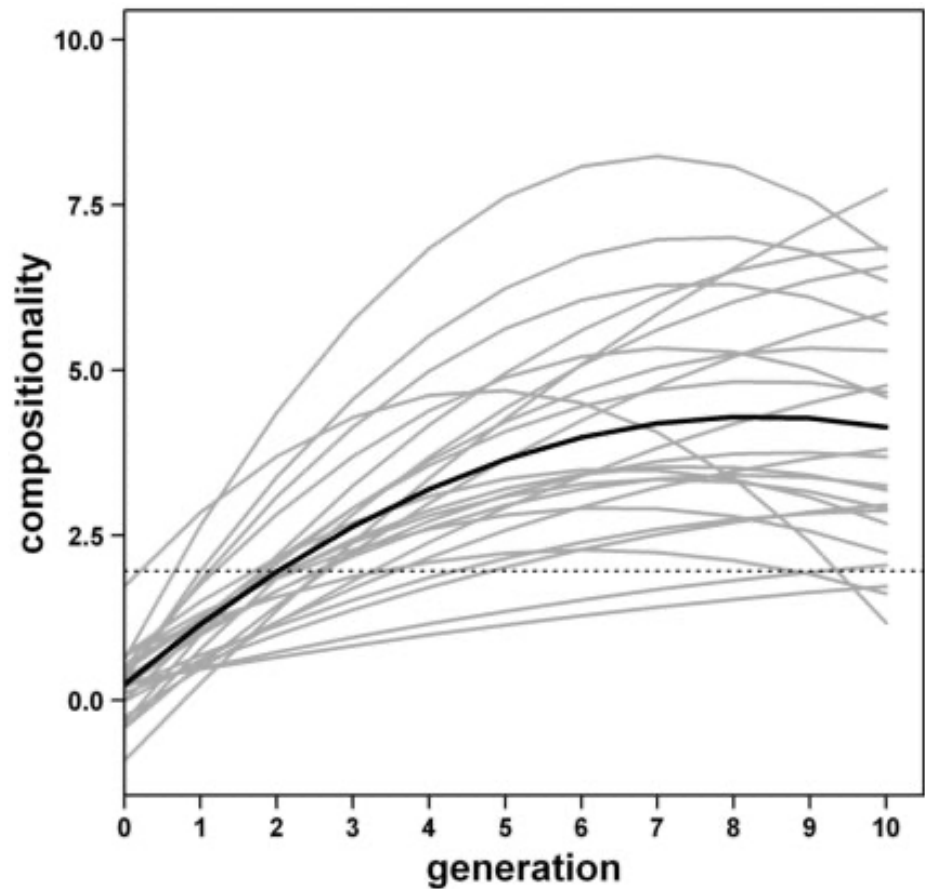
Signal distance = 2 (verb stem, suffix)

Pairwise meaning and signal distances will be highly correlated in a compositional system: similar meanings map to similar signals (and dissimilar meanings map to dissimilar signals)

Measuring structure

- For every pair of meaning-signal pairs
 - Measure meaning distance (Hamming distance)
 - Measure signal distance (Levenshtein string-edit distance)
 - Correlate these distances
- Evaluate statistical significance of that correlation
 - Randomise label assignments, recalculate measure, repeat 1000 times to give distribution
 - Calculate z-score of veridical correlation





	'red'	'green'	'blue'	
'berry'	shen-to	shen-ta	shen-to	'1'
	shen-tra	shen-tro	shen-tra	'2'
	shen-trio	shen-trio	shen-trio	'3'
'key'	div-tro	div-tro	div-tro	'1'
	dev-tro	dev-tro	dev-etrio	'2'
	dev-stra	div-stra	dev-stra	'3'
'phone'	lolni-tro	lolni-tro	lolni-to	'1'
	lolne-stra	lolni-tro	lolne-stro	'2'
	lolni-tra	lolni-stra	lolni-stra	'3'

Beckner et al.'s conclusions

Iterated learning **does** produce structure

- Our 2008 result replicates with a proper sample size
- The method also works online...
- ... but for this kind of challenging task, MTurk data is noisier?

Time for Q&A/discussion on this week's reading

Next up

Lab

- Iterated learning, manipulating CSVs and looping trials

Next week

- Real-time interaction, Zipf's Law of Abbreviation