Kenny Smith

Week 9: The cultural evolution of language

Origins and Evolution of Language

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Plan for today

- Cultural evolution of language
 - Questions from the reading quiz
 - Uniformitarianism
 - Learning, use, and language change
 - Cultural transmission and the evolution of symbols
 - Cultural transmission and the evolution of structure

What you've seen so far (1/2)

Human linguistic communication has unusual properties (see week 4)

- Evidence for 2nd order intentionality in communication is rare in other animals
- Lots of structured communication out there, but structure is simpler and typically not meaning-related

Human capacity to sustain complex non-linguistic cultures (e.g. tools) is also unusual (see week 6-7)

- Animal cultures exist but are simpler
- Language implicated in maintenance of stone tool technology?
- Complex technologies a possible selection pressure driving human brain expansion?

What you've seen so far (2/2)

Human capacity for learning complex meaning-bearing communicative signals is unusual (see weeks 7-8)

- Vocal learning seen in other animals, but limited in our closest relatives?
- Other animals can learn sequencing constraints, but only simple ones have been tested
- Other animals can learn rules of meaningful combination, but few systematic studies

Human motivation to share mental states and aptitude to reason about the mental states of others is unusual (weeks 4 and 8)

- Mitteilungsbedürfnis is weird!
- Evidence for 2nd order intentionality in communication is rare in other animals
- Some evidence of capacity to reason about knowledge, ignorance and false belief in other apes, but only in competitive contexts
- Complex social living a possible selection pressure driving human brain expansion?

The human package

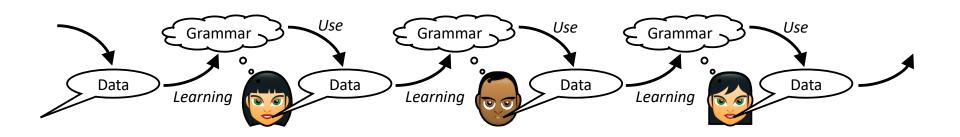
Somehow, we ended up with

- The ability to learn complex grammars
 - capacity for complex vocal imitation
 - ability to learn complex sequencing constraints
 - ability to learn compositional meaning-form mappings
- The ability and motivation to mindread and mindshare

This sets up the preconditions for the **cultural transmission of learned**, **meaning-bearing communication**

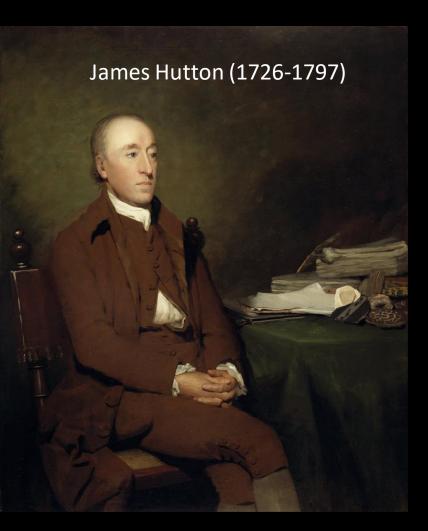
Once that's in place, exciting stuff happens

The cultural evolution of language



- Language is passed from person to person by learning
- People learn from language as it is used in communication
- Language evolves in response to its learning and use

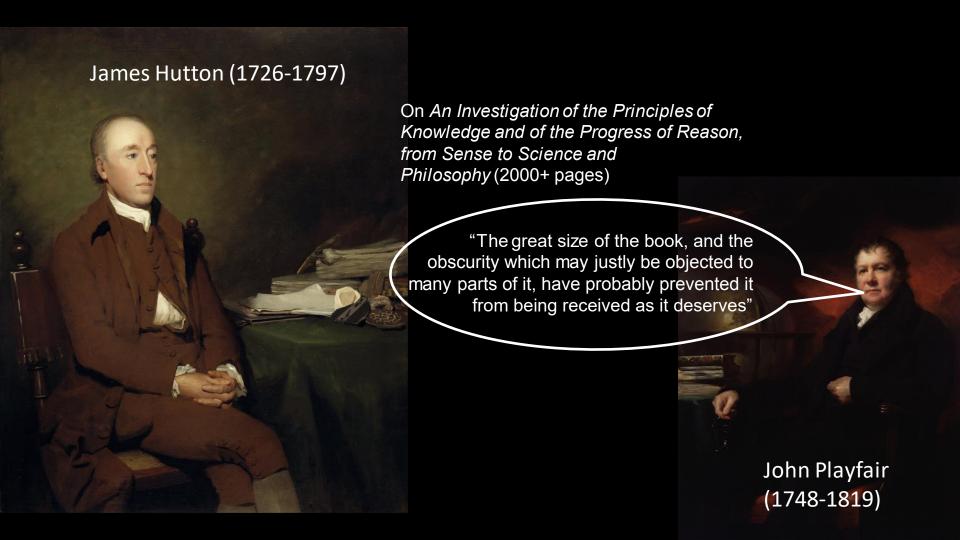
Uniformitarianism (in geology)



Uniformitarianism: the present is the key to the past

"from what has actually been, we have data for concluding with regard to that which is to happen thereafter."





Charles Lyell (1797-1875)

Lyell on catastrophism

"Never was there a doctrine more calculated to foster indolence, and to blunt the keen edge of curiosity, than this assumption of the discordance between the former and the existing causes of change... The student was taught to despond from the first. Geology, it was affirmed, could never arise to the rank of an exact science... [With catastrophism] we see the ancient spirit of speculation revived, and a desire manifestly shown to cut, rather than patiently untie, the Gordian Knot"

Lyell, C. (1854). Principles of Geology: Being an Attempt to Explain the Former Changes of the Earth's Surface, by Reference to Causes Now in Operation

Uniformitarianism in evolutionary linguistics

The present is the key to the past

The more we can explain in terms of processes we can observe in the present day, the happier we should be

- Learning and use explain language change visible in the present and the recent historical record
- Can we explain (some of) language origins in terms of the same processes?
- Rather than catastrophism, e.g. language evolved in a single dramatic step due to some single magical event or macromutation

Importantly, uniformity of **process**, not of state: we don't have to say languages have always looked as they do now! (see e.g. Heine & Kuteva, 2002)

Language change

Language change (as attested in the historical record / inferable from synchronic data) is a consequence of:

- Speakers trying to convey meaning efficiently
- Hearers trying to infer speaker meaning
- Language learners (and everyone else) seeking regularities in the linguistic data they encounter

These processes are inherent to the transmission of language via learning and (ostensive-inferential) use

Ad-hoc extension to meet communicative needs



corkscrew?



tick-tock!







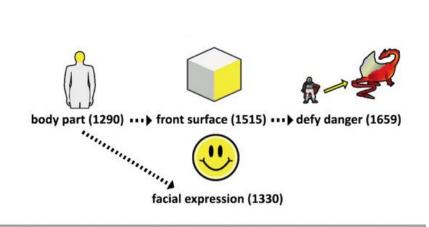








"A reef of dead metaphors" (Deutscher, 2005)



From Ramiro, C., Srinivasan, M., Malt, B. C., & Yu, X. (2018). Algorithms in the historical emergence of word senses. *Proceedings of the National Academy of Sciences, USA, 115,* 2323-2328.

"She was thrilled to discover that the assessment board had decided to make her rival redundant"

thrill: from thirl, "to pierce"

discover: remove the cover from

assessment: from assidere, "to sit by" (in

judgment)

board: plank

decided: from de-caedere, "cut off"

rival: from rivalis, someone who shares the

same river

redundant: from redundantem, "overflow"

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

I am going to stay at home

INTENTION

It is going to rain

FUTURE

MOTION

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

MOTION (+ INTENTION)

I am going to stay at home

INTENTION

It is going to rain

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

I am going to buy you a gift!

I am going to stay at home

MOTION (+ INTENTION)

MOTION + INTENTION

INTENTION

It is going to rain

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

I am going to buy you a gift!

I am going to stay at home

MOTION (+ INTENTION)

MOTION + INTENTION

INTENTION (+ FUTURE)

It is going to rain

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

I am going to buy you a gift!

I am going to stay at home

I am going to stay at home tomorrow

It is going to rain

MOTION (+ INTENTION)

MOTION + INTENTION

INTENTION (+ FUTURE)

INTENTION + FUTURE

E.g.: development of future tense markers from verbs of motion

I am going to Toronto

I am going to buy you a gift!

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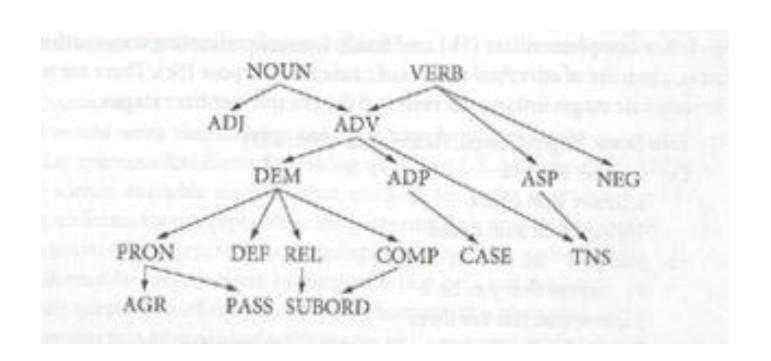
It's gonna to rain

MOTION (+ INTENTION)

MOTION + INTENTION

INTENTION (+ FUTURE)

INTENTION + FUTURE



From Heine, B., & Kuteva, T. (2002). On the Evolution of Grammatical Forms. In. A. Wray (Ed.) The Transition to Language (pp. 376-397). Oxford: Oxford University Press.

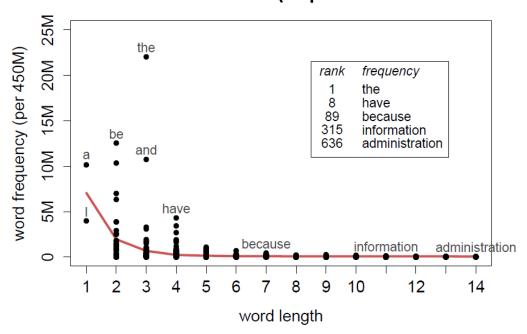


Analogical extension & "system pressure"

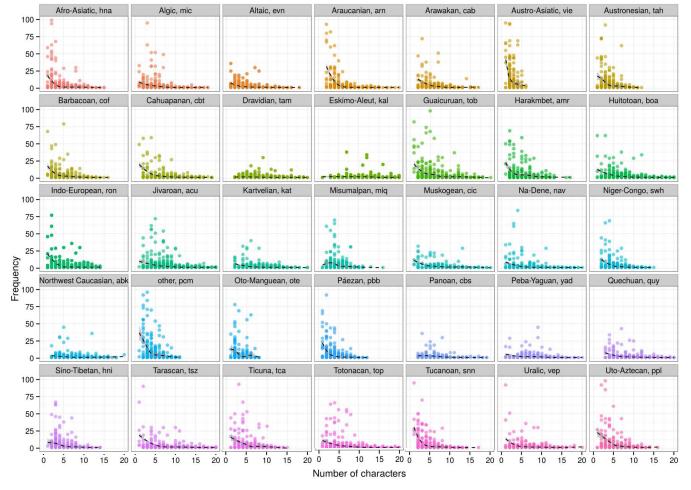
Cover of issue featuring Lieberman, E., Michel, J. B., Jackson, J., Tang, T., & Nowak, M. A. (2007). Quantifying the evolutionary dynamics of language. *Nature*, *449*, 713-716.

Analogical extension & "system pressure"

Frequent words tend to be short (Zipf's Law of Abbreviation)



From Kanwal, J., Smith, K., Culbertson, J., & Kirby, S. (2017). Zipf's Law of Abbreviation and the Principle of Least Effort: Language users optimise a miniature lexicon for efficient communication. *Cognition*, 165, 45-52.



From Bentz, C., & Ferrer-i-Cancho, R. (2016). Zipf's law of abbreviation as a language universal. In Bentz, C., Jäger, G., & Yanovich, I. (Eds.) *Proceedings of the Leiden Workshop on capturing phylogenetic algorithms for linguistics*.

Analogical extension & "system pressure"

Frequent words tend to be short (Zipf's Law of Abbreviation) **But** system-level pressures favor **regularity**

Table 12.9. An unattested system				
English	SG	PL	Percentage of singular	Hypothetical language
house	49295	9840	83	house-Ø/house-ssss
hare	488	136	78	hare-Ø/hare-sss
bear	1182	611	66	bear-Ø/bear-ss
window	9936	8506	54	window-Ø/window-s
feather	487	810	38	feather-one/feather-Ø
parent	3706	15956	19	parent-oneone/parent-Q

From Haspelmath, M. (2014). On system pressure competing with economic motivation. In MacWhinney, B., Malchukov, A., & Moravcsik, E. (Eds) *Competing Motivations in Grammar and Usage* (pp. 197-208). Oxford: Oxford University Press.

Language change

Language change (as attested in the historical record / inferable from synchronic data) is a consequence of:

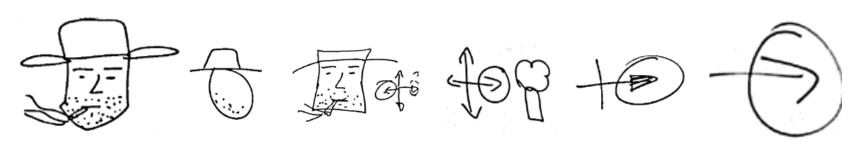
- Speakers trying to convey meaning efficiently
- Hearers trying to infer speaker meaning
- Language learners (and everyone else) seeking regularities in the linguistic data they encounter

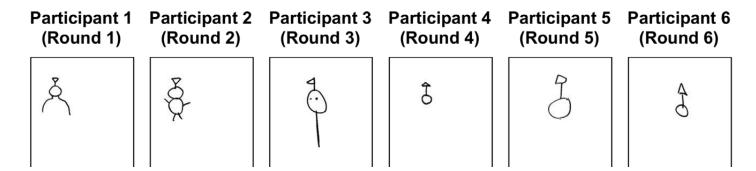
These processes are inherent to the transmission of language via learning and (ostensive-inferential) use

To what extent can these same processes explain the origins of fundamental properties of linguistic systems?

Example: the evolution of signals

The evolution of arbitrary symbols in the lab (from week 1)



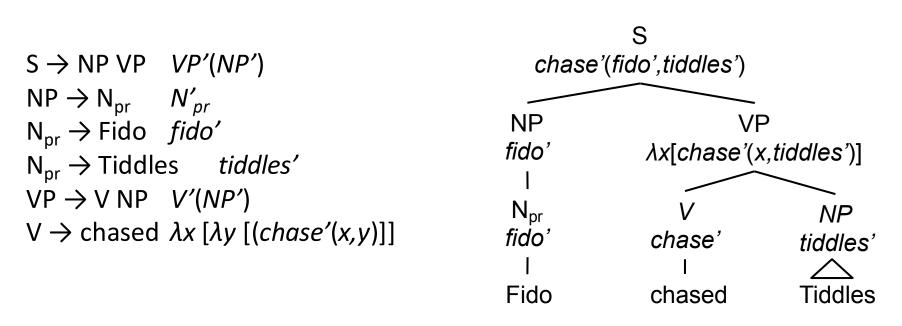


Garrod, S. et al. (2007). Foundations of Representation: Where Might Graphical Symbol Systems Come From? *Cognitive Science, 31*, 961-987 Caldwell, C. A., & Smith, K. (2012). Cultural evolution and the perpetuation of arbitrary communicative conventions in experimental microsocieties. *PLoS ONE, 7,* e43807.

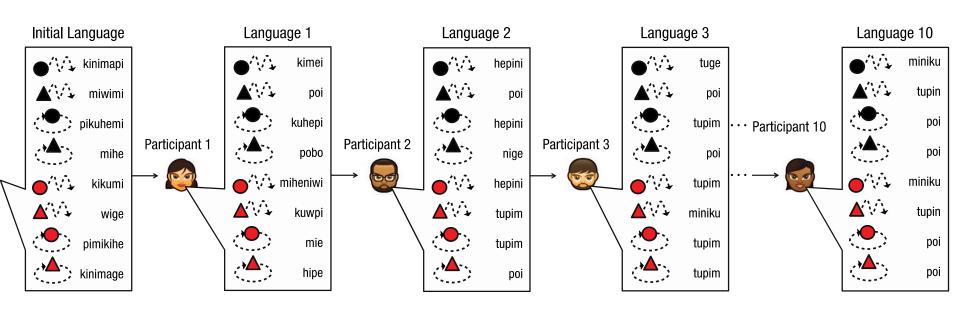
Example: the evolution of structure

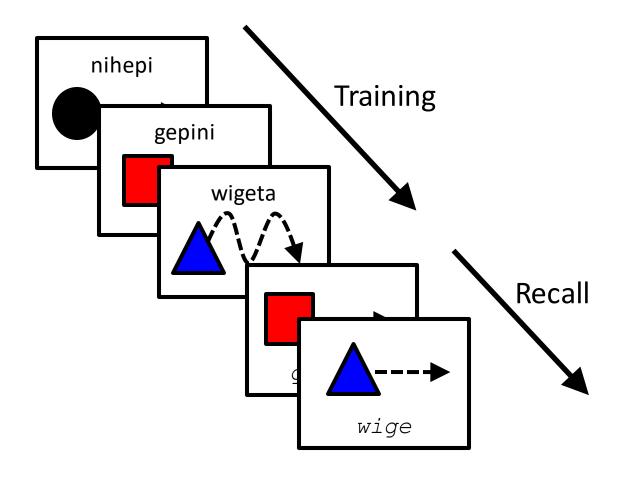
Reminder: Language's communicative power comes from its **structure**

Compositionality: the meaning of an expression is a function of the meaning of its parts and the way in which they are combined



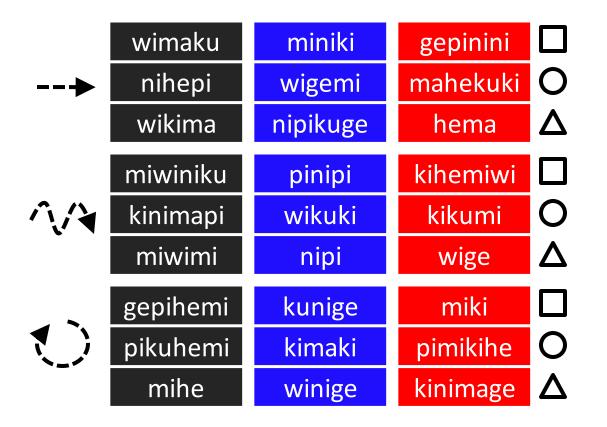
Iterated Learning



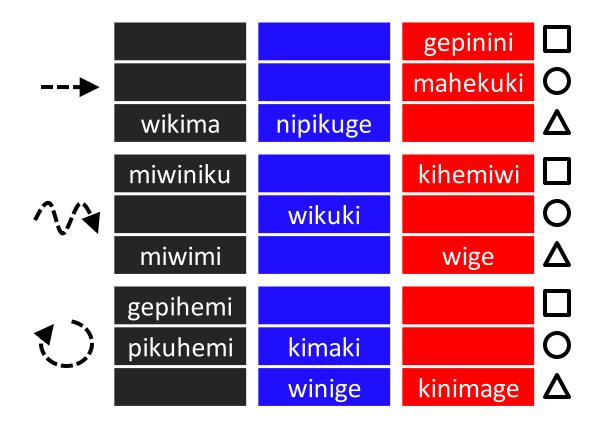


Kirby, S., Cornish, H., & Smith, K. (2008). Cumulative cultural evolution in the laboratory: An experimental approach to the origins of structure in human language. *PNAS*, 105, 10681-10686.

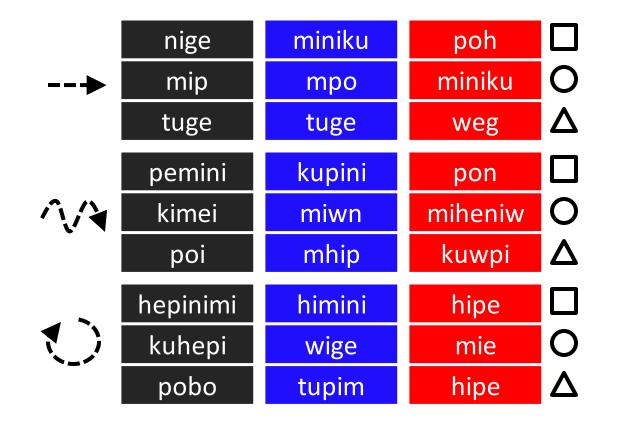
An initial holistic language from chain 4



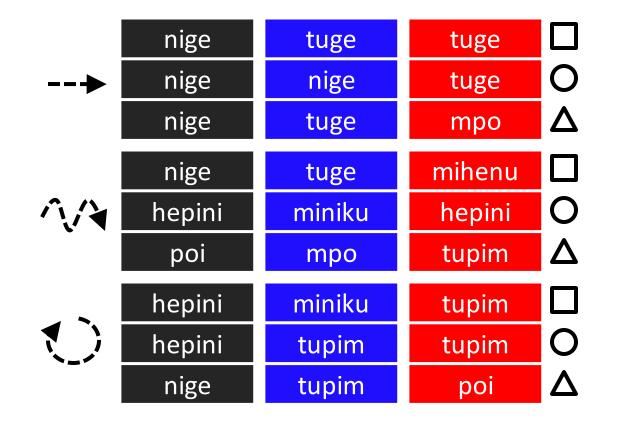
Seen vs unseen



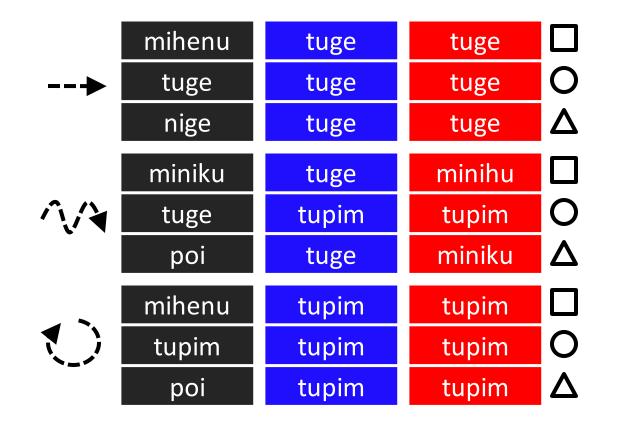
Generation 1 language from chain 4



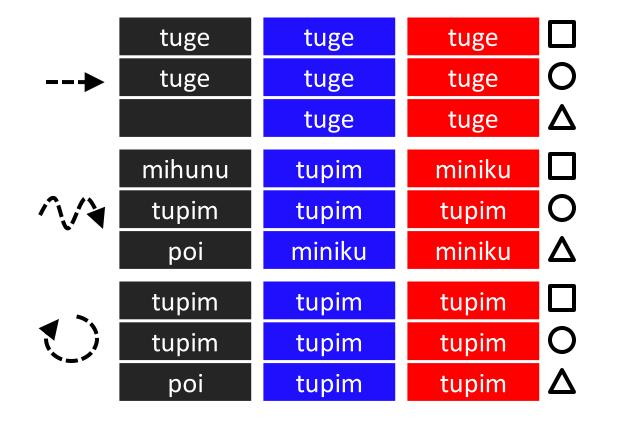
Generation 2 language from chain 4



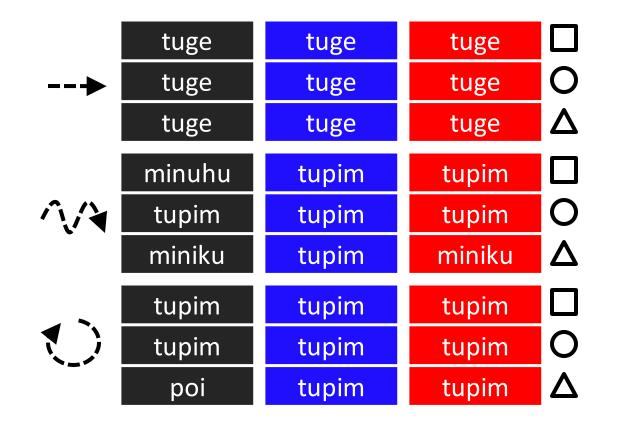
Generation 3 language from chain 4



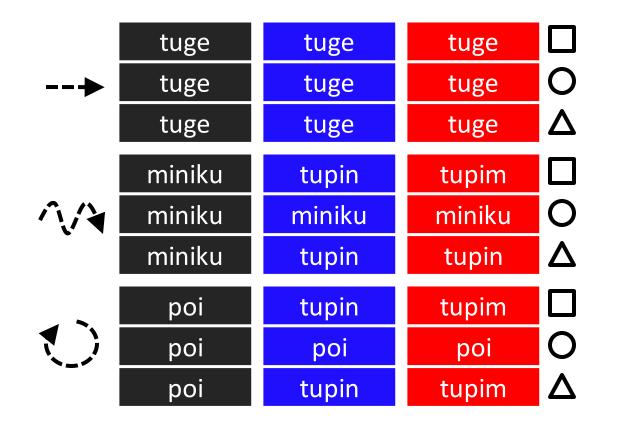
Generation 4 language from chain 4



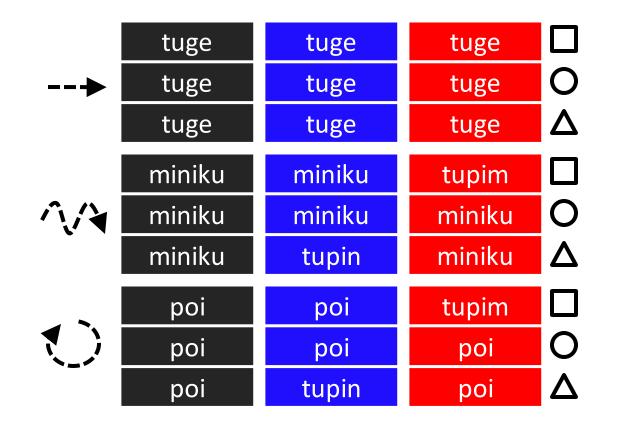
Generation 5 language from chain 4



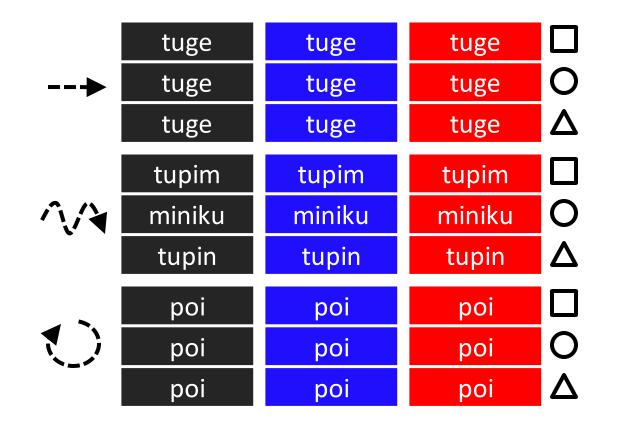
Generation 6 language from chain 4



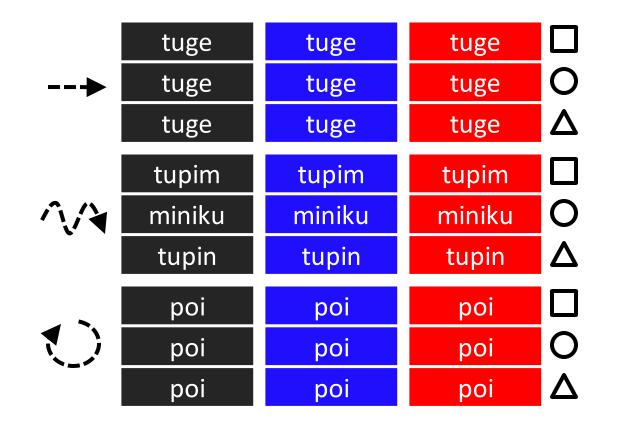
Generation 7 language from chain 4



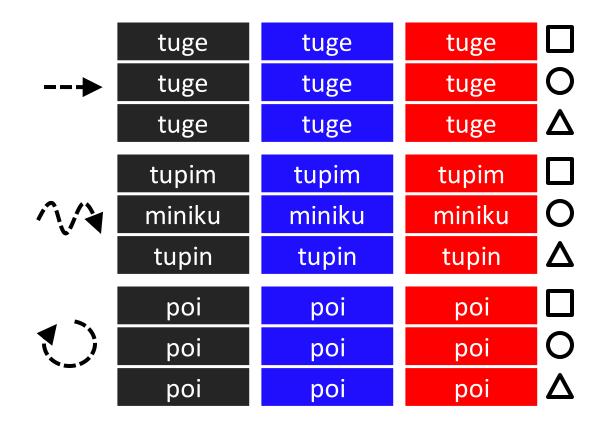
Generation 8 language from chain 4



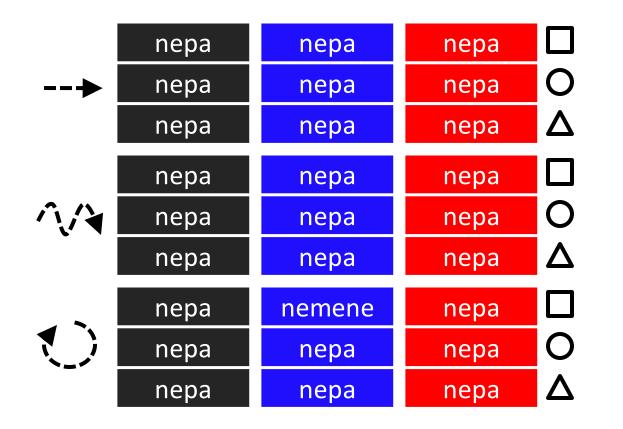
Generation 9 language from chain 4



Generation 10 language from chain 4



Final language from chain 1 (!)



The languages become degenerate



Learnability and degeneracy

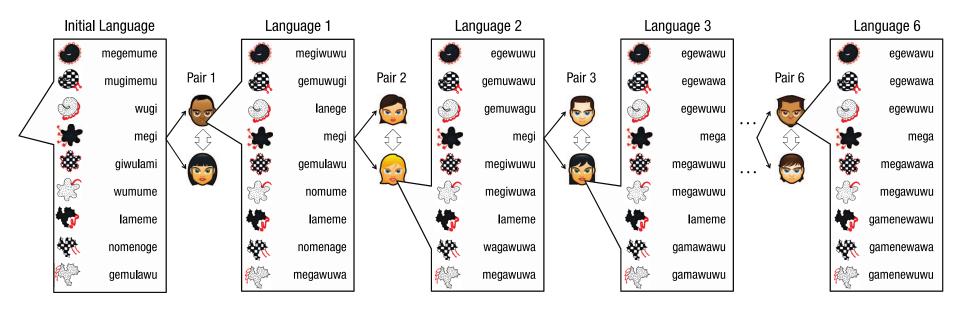
Learners prefer simpler languages

The only pressure in Kirby, Cornish & Smith (2008) Experiment 1 is **learnability**

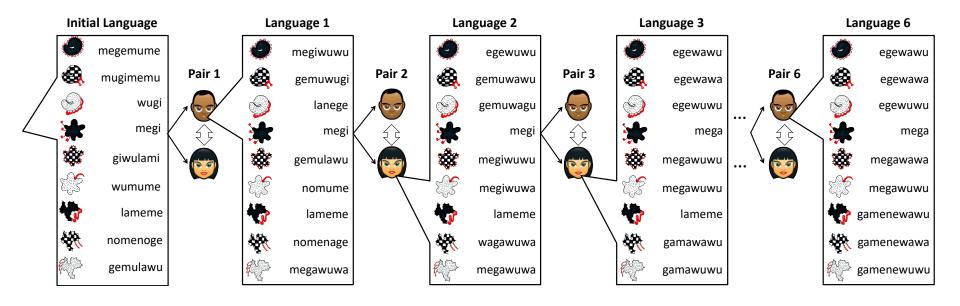
- The languages don't need to be expressive
- They get very simple

Can we add in a pressure for expressivity?

Kirby, Tamariz, Cornish & Smith (2015): Adding communication



Kirby, Tamariz, Cornish & Smith (2015): Adding communication, removing learning



An initial language

۹	megemume	*	megi	lan	neme
	mugimemu		giwulami	noi	menoge
	wugi		wumume	ge	mulawu
	lamege		wulamugi	me	egiwuwa

A final language from a chain

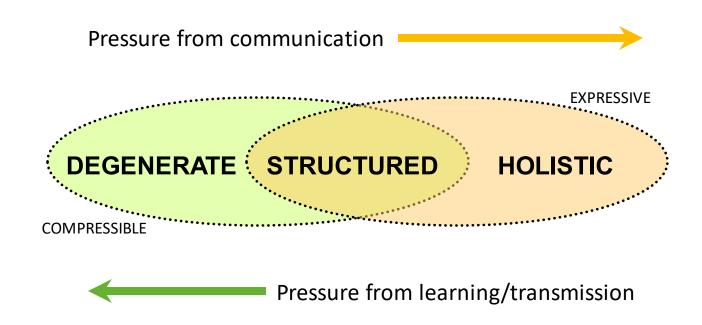
۹	egewawu	*	mega	gamenewawu
	egewawa		megawawa	gamenewawa
	egewuwu		megawuwu	gamenewuwu
	ege	XX	wulagi	gamane

A final holistic language from a dyad

۹	manunumoko	*	moko	***	konu
	wekihumanunu		mokowekihu		lawa
	makihu		mahiku		wekihulawa
	manunumonu		nomu		wekihu

Learnability + expressivity = **structure**

Structure as a trade-off between compressibility and expressivity that plays out over cultural transmission



Similar results for duality of patterning: e.g.

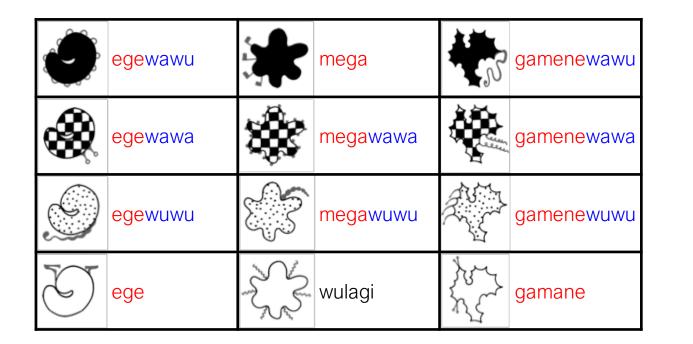
Reminder from week 3 Pinker & Bloom (1990)





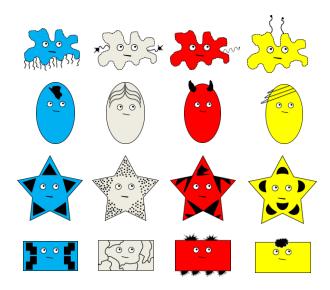
"All we have argued is that human language, like other specialized biological systems, evolved by natural selection. Our conclusion is based on two facts that we would think would be entirely uncontroversial: Language shows signs of complex design for the communication of propositional structures, and the only explanation for the origin of organs with complex design is the process of natural selection." (p. 726)

What about the beautiful adaptive fit between the structure of our thoughts and the structure of language?



The structure of the communicative task affects the kinds of structures that emerge

E.g. Winters, J., Kirby, S., & Smith, K. (2018). Contextual predictability shapes signal autonomy. *Cognition*, *176*, 15-30.



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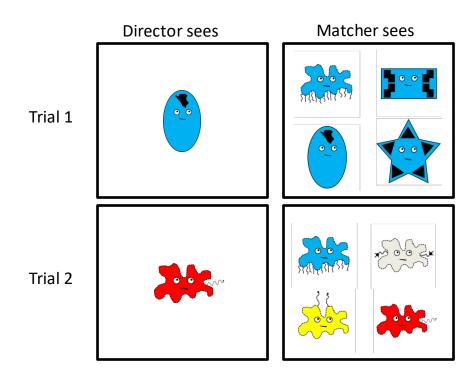
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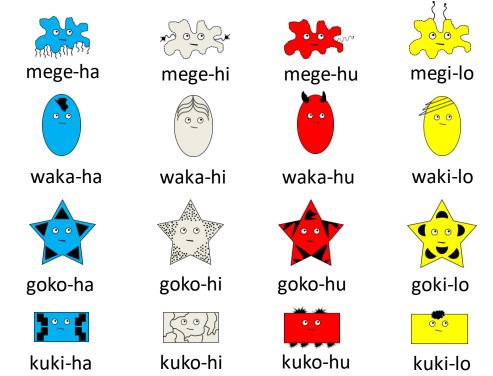




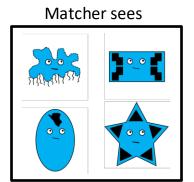


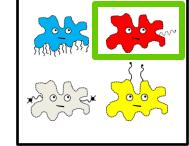


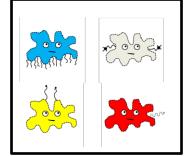
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Trial 1



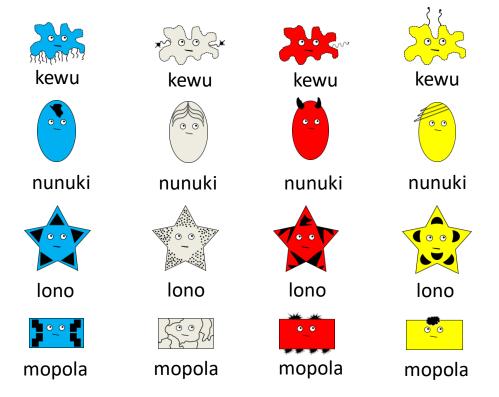




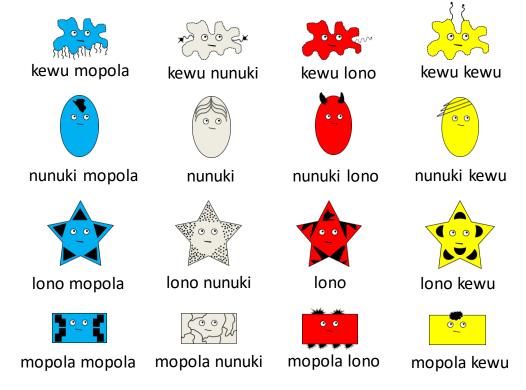
Trial 2

• • •

On shape-relevant trials ...

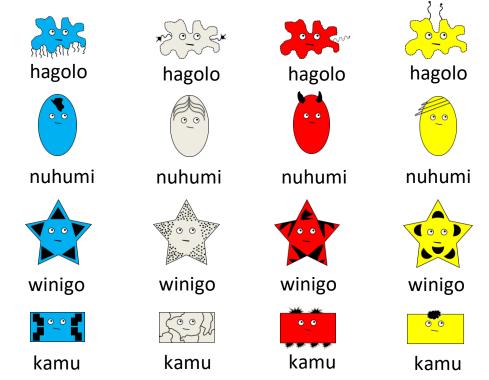


On colour-relevant trials...



Matcher sees Director sees Trial 1 Trial 2

...



Reminder from week 3 Pinker & Bloom (1990)





"All we have argued is that human language, like other specialized biological systems, evolved by natural selection. Our conclusion is based on two facts that we would think would be entirely uncontroversial: Language shows signs of complex design for the communication of propositional structures, and the only explanation for the origin of organs with complex design is the process of natural selection." (p. 726)

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Example: duality of patterning

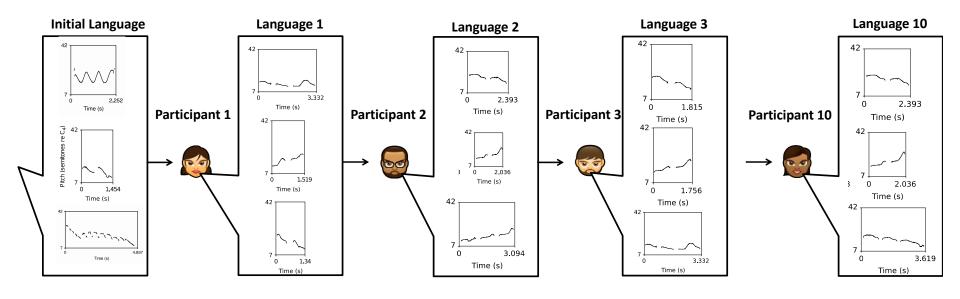
Language's communicative power comes from its structure

Duality of patterning: meaning-bearing units composed of (re)combinations of meaningless differentiating units

Word	Meaning
log	"Noun; an unhewn portion of a felled tree"
dog	"Noun; A domesticated carnivorous mammal"
dig	"Verb; To work in making holes or turning the ground"
dim	"Adjective; Faintly luminous"

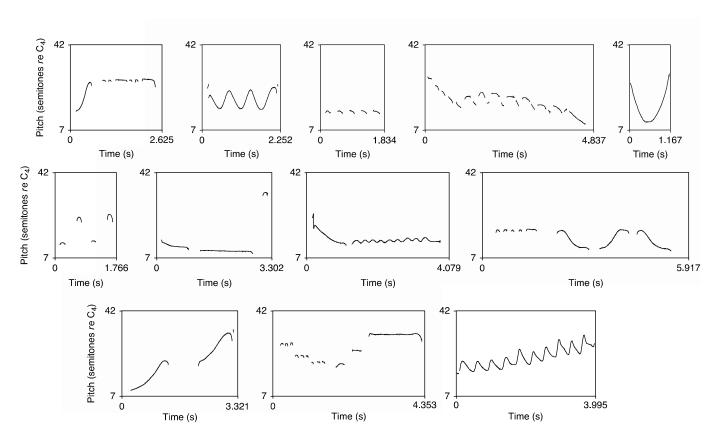
Iterated Learning of Whistles



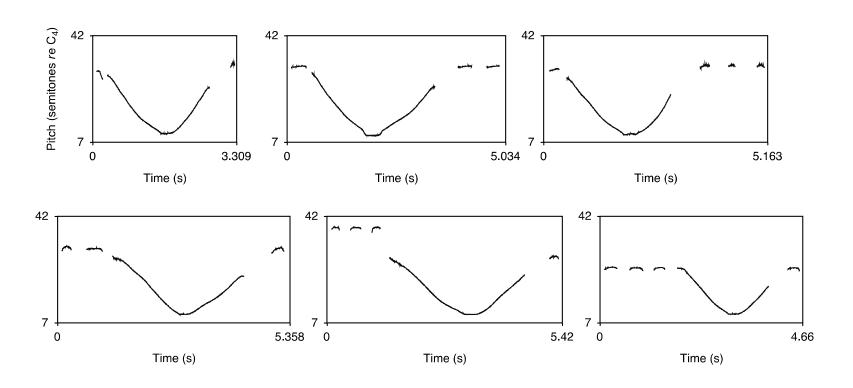


Verhoef, T., Kirby, S., & de Boer, B. (2014). Emergence of combinatorial structure and economy through iterated learning with continuous acoustic signals. *Journal of Phonetics*, 43, 57-68.

The initial whistle set



(Part of) A generation 10 whistle set

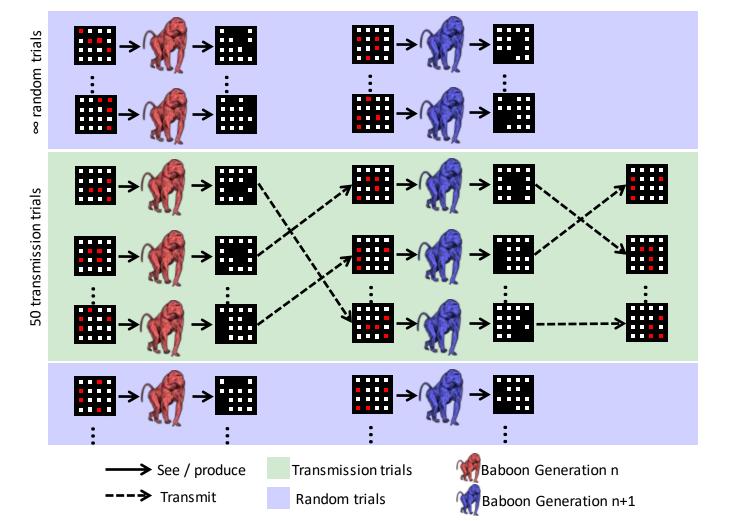


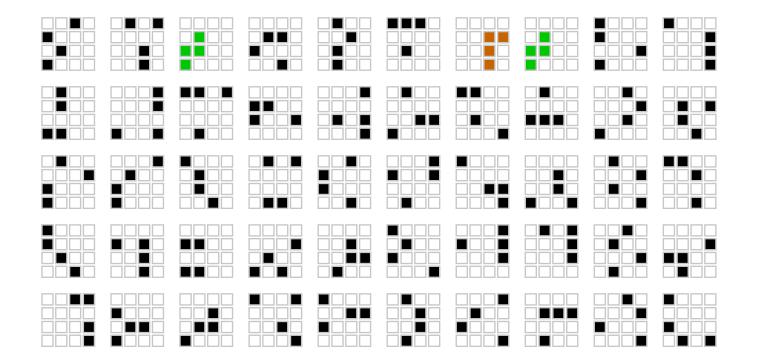
If structure arises from social learning,

why isn't it more common?

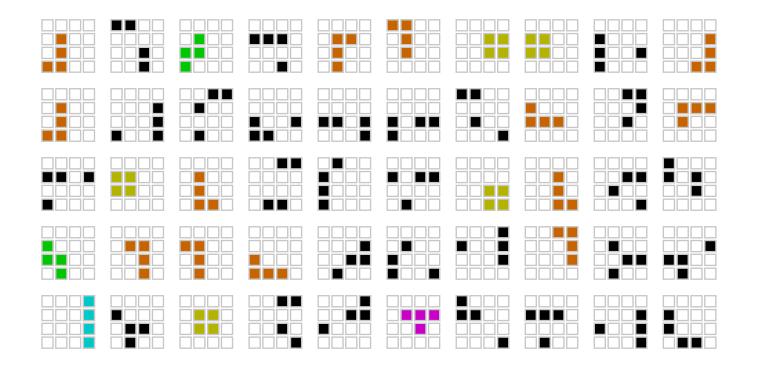




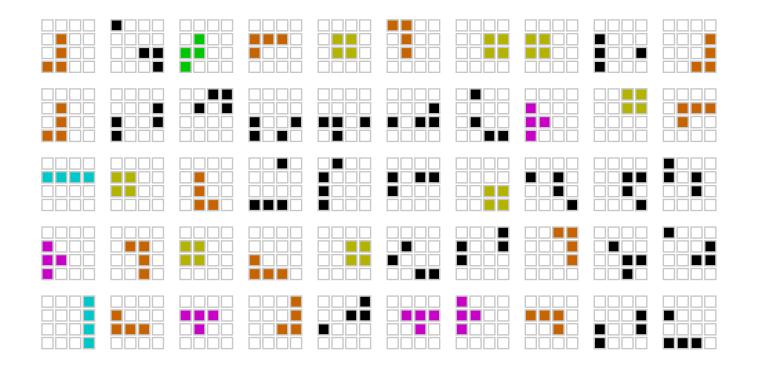




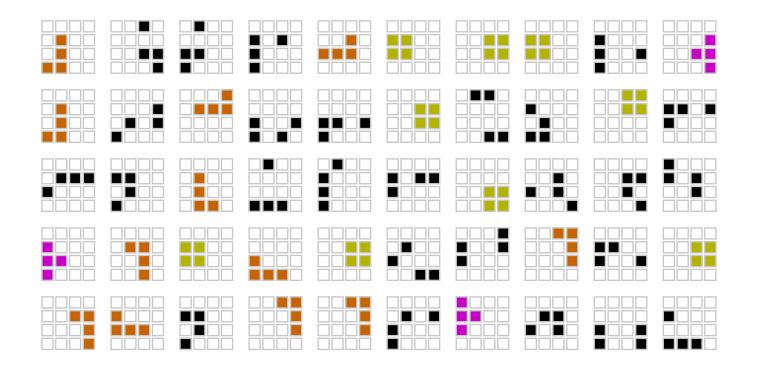
Random grids



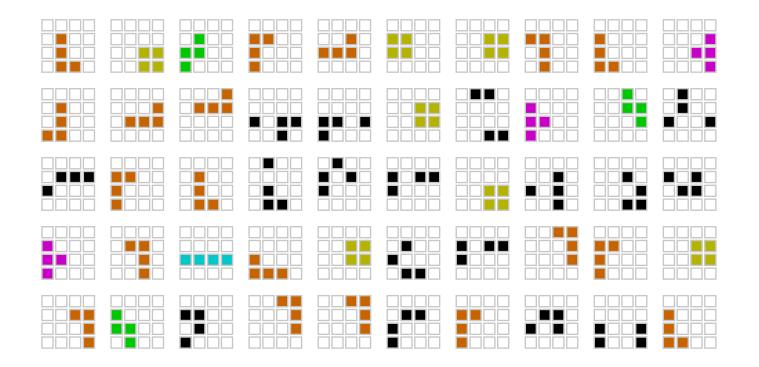
Generation 1



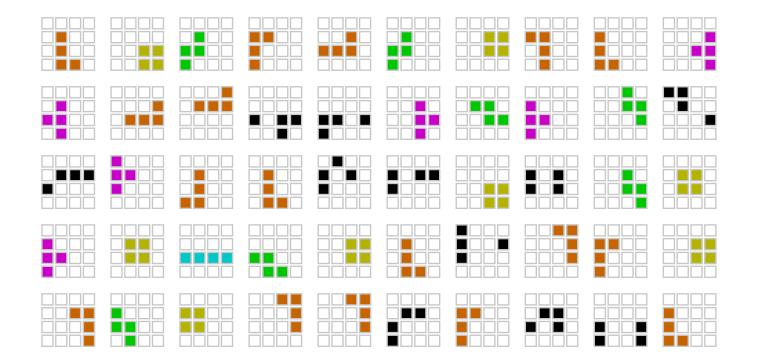
Generation 2



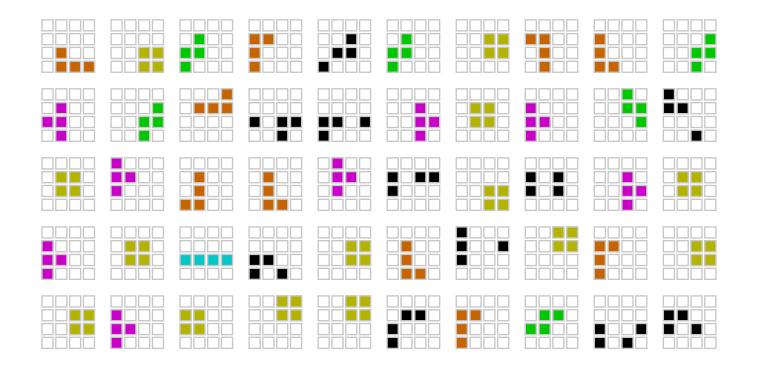
Generation 3



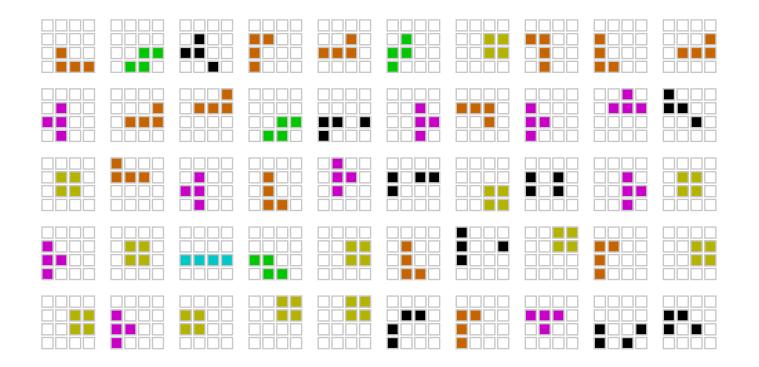
Generation 4



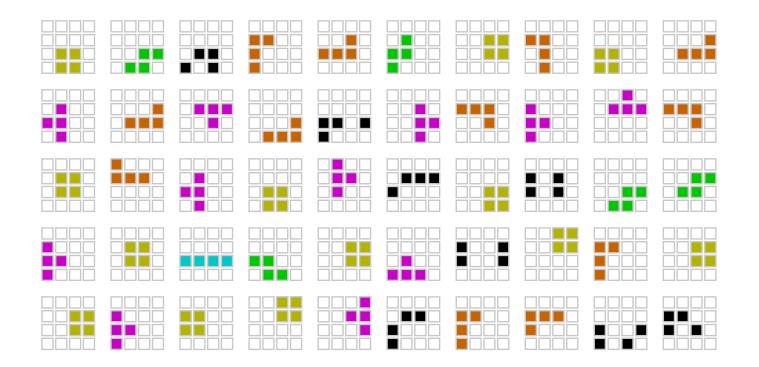
Generation 5



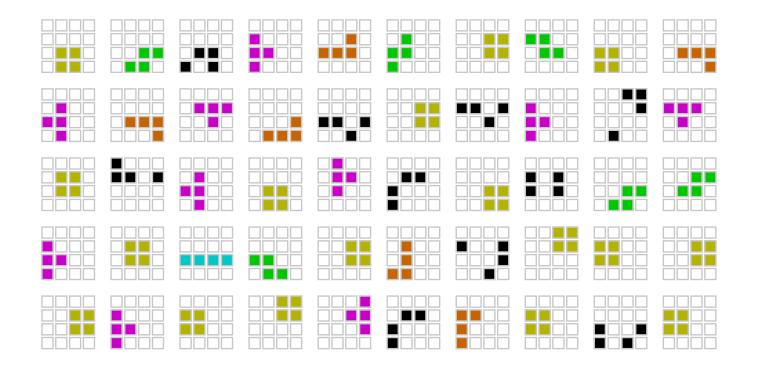
Generation 6



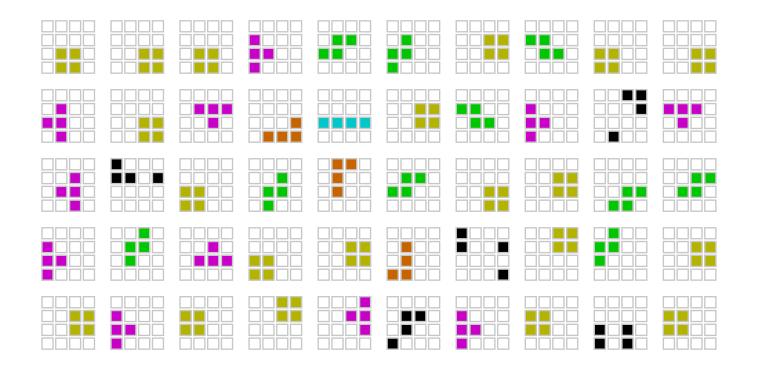
Generation 7



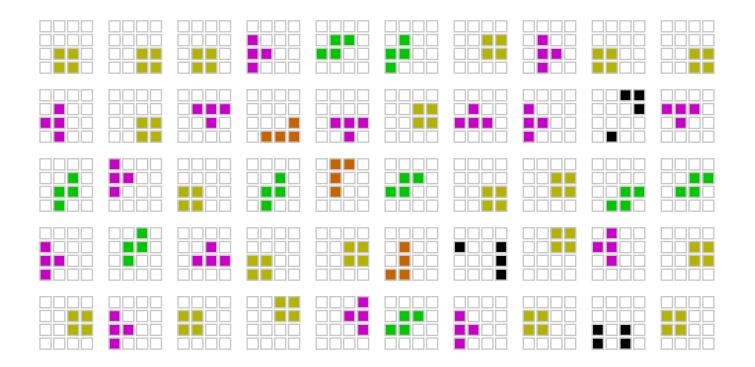
Generation 8



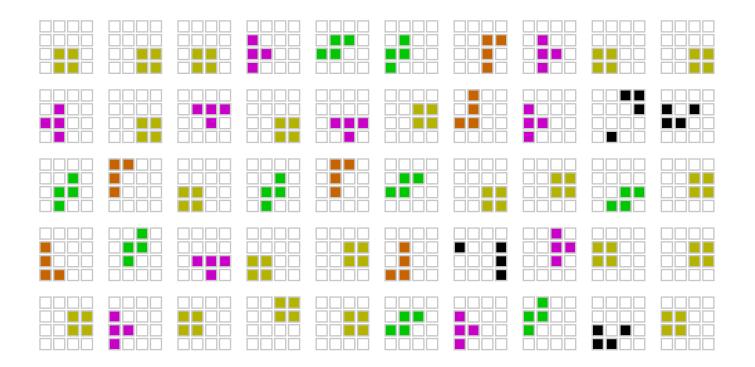
Generation 9



Generation 10

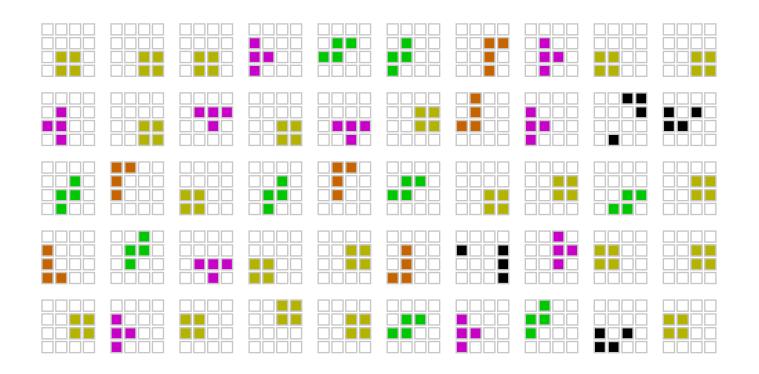


Generation 11



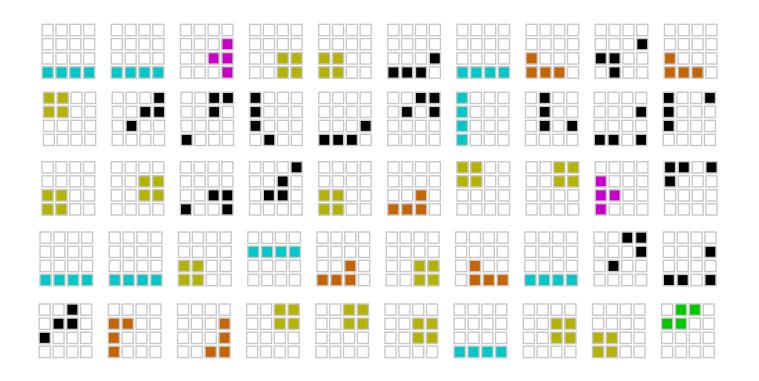
Generation 12

Emergence of a system



Chain 4, Generation 12

Emergence of a system



Chain 1, Generation 12

Systematic structure develops even in baboons (if you scaffold their environment in the right way)

Cultural evolution of language: a summary

A uniformitarian approach

- We should attempt to explain the (hidden) past in terms of processes we can see operating in the present
- How far can we get in appealing only to the same processes we see shaping language in the present?

Language change

 (analogy-based) learning and (ostensive-inferential) use are important mechanisms

Language evolution

- Same processes can explain origins of symbols, compositionality, and duality of patterning
- At least in populations capable of the right kind of learning and use

Next up

- Tutorial
 - Do natural languages in different communities (transmitted under different constraints, with different communitive needs) show different adaptations to those different niches?
- Next and final lecture
 - Sign language as a window into language origins